Nether Alderley Primary School - Remote Education

Introduction
This information outlines the principles and expectations for remote learning at Nether Alderley Primary School in the event of partial or full school closure due to unforeseen circumstances, including but not limited to public health emergencies. The policy ensures continuity of education and outlines responsibilities for staff, pupils, and parents/carers.

Communication
All communication regarding remote learning will be shared via Class Dojo.
Teachers will be available during normal school hours (8:45am – 3:20pm) to respond to queries and support learning.
The school will maintain regular contact with families, particularly those identified as vulnerable.

Remote Learning Overview
Day 1 of Closure
A learning grid will be sent home via Class Dojo.
Activities will be linked to the children's current curriculum.
Teachers will be available for support throughout the day.

Day 2 and Beyond
Pupils will be offered a timed daily live session (e.g., 9am) with their class teacher. This time will be shared via Class Dojo.
Sessions will introduce daily learning with key teaching points and expectations.
If a pupil is unable to attend, parents may request an individual meeting.
English, Maths, and one other subject (e.g., Science, Topic, Art) will be set each day.

Learning Time Expectations
EYFS & KS1: Minimum 3 hours per day
KS2: Minimum 4 hours per day.

Expectations for Pupils and Families
Pupils should aim to be ready and online by 9:00am, Monday to Friday.
Learning activities must be completed daily unless alternative arrangements are agreed.
Parents are encouraged to:

- Supervise children when online.
- Maintain routines and encourage breaks from screens.
- Communicate with teachers if there are challenges accessing the learning.

Support for SEND and Other Needs
Teachers and/or TAs will provide adapted work and check-ins for pupils with SEND.
Breaks and flexibility will be built into the day to accommodate specific needs.
Support will be provided in collaboration with the SENDCo where necessary.

Online Safety
This section is supplementary to the School's E-Safety Policy.

All pupils and staff must:

- Wear suitable clothing during video sessions (including others visible in the household).
- Participate in sessions in a suitable room (e.g., living room, kitchen – not bedrooms).
- Use appropriate language at all times.
- Not record or distribute video content without permission.
- Ensure backgrounds are appropriate and maintain visibility during sessions.

The school will:

- Provide links to vetted online resources.
- Offer guidance to parents about setting age-appropriate filters and controls.

Safeguarding
This section is supplementary to the Child Protection and Safeguarding Policy.

The Designated Safeguarding Lead (DSL) is Mr Craven.
Contact details:
Tel: 01625 912444
Email: r.craven@netheralderley.ht.school

The Deputy Designated Safeguarding Lead (DDSL) is Mr Cross.
Contact details:
Tel: 01625 912444
Email: c.cross@netheralderley.ht.school

Vulnerable pupils will be identified and monitored regularly by the safeguarding team.
Weekly contact will be made as a minimum, with additional check-ins as needed.
All concerns must be reported through CPOMS and acted upon immediately.

Data Protection
This section is supplementary to the Data Protection Policy (GDPR).

Staff must ensure confidential data is stored securely and only accessed when necessary.
Sensitive data transferred electronically must be encrypted or password protected.
No paper copies of personal data may leave school premises.
Breaches of confidentiality will be addressed in line with the school's GDPR Policy, Behaviour Policy, or Disciplinary Policy.

Food Provision
The school will arrange for Free School Meal (FSM) vouchers to be distributed to eligible families during any period of closure.

Where applicable, these will be sent electronically or made available for collection in line with government guidance.

Roles and Responsibilities

Senior Leadership Team

Monitor the implementation of this policy.
Ensure systems are in place for safeguarding, data protection, and quality of provision.

Class Teachers

Deliver a consistent and engaging remote learning offer.
Provide feedback and communicate with parents and pupils.
Ensure safeguarding and wellbeing needs are monitored.

Parents and Carers

Support children in accessing learning.
Maintain regular communication with staff.
Ensure safe online practices at home.

Pupils

Engage in learning each day.
Attend live check-ins where possible.
Ask for help when needed and behave appropriately online.

Written January 2026