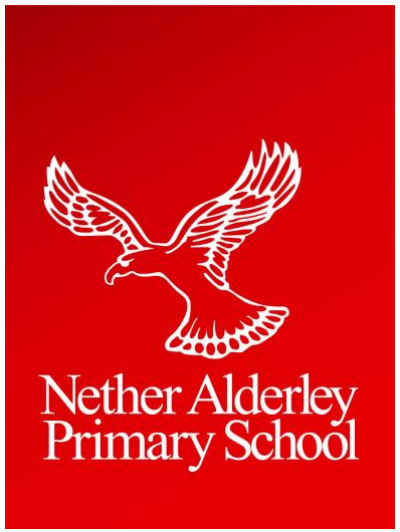

Nether Alderley
Primary School
S
Stickers
Stamps
Nether Alderley Primary School
Early Years Foundation Stage



At Nether Alderley Primary School, we follow the New Statutory Framework for the Early Years Foundation Stage (EYFS).

We understand that communication and language plays in a key role in engaging children as they begin their learning journey. 'Play' is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others. We strongly believe that learning should be fun, meaningful and creative, building upon what children already know and on what they are interested in. We plan exciting educational experiences based on the children's interests.

For our long-term plans, we have outlined our themes as a starting point. We may not do all the activities or we may do more. It all depends how the theme progresses and how we observe the children and meet their interests and needs.

Year A 2021-2022					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Theme: All about me	**Theme:** Traditional tales Christmas	**Theme:** What a wonderful world	**Theme:** What a wonderful world	**Theme:** Under the Sea	**Theme:** Holidays (Seaside)
Our theme will include: *Learning the new routines of our classroom areas and the School day.* *Making relationships with their peers and adults. Story – Have you filled a bucket today? About being nice to our new friends.* *What do I look like? Who is in my family?* *Enjoy learning letter sounds (phonics) and lots of early reading activities.* *Harvest – Little red hen, baking bread. Rosie's walk.* *Class trip the local library.* *Looking at the UK. Where do I live? Where have I been on holiday?* *Learning through the children's interests – early writing and maths with the topic being led by the children.*	**Our theme will include:** *Colour mixing – exploring fireworks and creating bonfire art.* *Looking at traditional stories such as Billy goats gruff, red Riding hood, gingerbread man etc. story sequencing and role play.* *Christmas Jolly Postman* *Writing letters to family and friends* *Find out about the Christian festival of Christmas and the Nativity story.* *Visiting new places. A trip to the theatre.* *Toy shop role play – learning about money.* *How toys work? Pushes and pulls. Old and new toys.* *Looking at similarities and differences.*	**Our theme will include:** *Use non-fiction books and ICT to find out and share facts and information about customs and different animals around the world* *Look at the world from Space, Astronauts, planets.* *Modes of transport – travel to: Look at our country. London, the royal family. (Big red bus/Naughty bus)* *Antarctica – different animals, ice* *Asia* *China (Chinese New Year – taste food)* *Europe – Food tasting, language, traditions* *Arts week*	**Our theme will include:** *Identifying and learning about traditions from different countries such as* *Africa – Handa's Surprise, jungle animals, Jambo, music.* *Pancake day – Mr Wolf's pancakes* *Australia – Mem Fox (author)* *North/South America* *Seasons through the year.* *Easter*	**Our theme will include:** *Rainbow fish and other stories.* *Habitats of sea creatures, dolphins and whales.* *Rock pools – Sally and the Limpet.* *Visit to an aquarium.* *Oceans and seas around us. Look at our surroundings.* *Pirates – The pirate who said please* *Starlight sailor – creating own adventures.* *Making own boats – floating and sinking,*	**Our theme will include:** *Identifying different types of holidays. Camping, ski-ing, beach and city break.* *Traditional British seaside holiday. Then and now.* *Using their own experiences, talk about holidays they have been on. When? Who with? Etc.* *Sing and dance to seaside themed songs.* *Find out about the season – summer. Changes.*
Key facts to learn: • Name the members of their family. • Name the town in which they live.	Key facts to learn: • Bonfire night is on 5th November • Christmas is on 25th December • The main characters in the Nativity story are Mary, Joseph, Baby Jesus.	Key facts to learn: • London is the capital of England. • The Royal family live in London. • Name some countries around the world. • Identify different modes of transport.	Key facts to learn: • Name some continents of the world • Name the four seasons of the year. • Identify similarities and differences between different countries and different ways of life.	Key facts to learn: • Name some of the oceans • Name and identify different sea creatures – shark, whale, octopus etc	Key facts to learn: • Identify differences between holidays then and now. • Recall different types of holidays and transport used to travel.

Year B 2020-2021					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: All About Me (Senses) Bears, bears, bears	Theme: Festivals	Theme: Traditional tales	Theme: Farm/New Life	Theme: Minibeasts	Theme: Growing
Our theme will include: Learning the new routines of our classroom areas and the School day. Making relationships with their peers and adults. What do I look like? Who is in my family? Explore senses using feely bags, listening walks Enjoy learning letter sounds (phonics) and lots of early reading activities. Bears – bear hunt, what's in the cave? Little bear Non-fiction –finding facts about different bears. Maps and trails – bear hunt Teddy bears picnic – invitation to the picnic, menus', healthy food – HARVEST Enormous turnip – tasting vegetables - HARVEST	**Our theme will include:** Colour mixing – exploring fireworks and creating bonfire art. Learning the months of the year and recognising the different seasons. 'Sweep' story by Louise Greig and Julia Sarda – feelings and how to manage them. Find out about the Christian festival of Christmas and the Nativity story. Toy shop role play – learning about money. How toys work? Pushes and pulls. Old and new toys. Looking at similarities and differences.	**Our theme will include:** Looking at day and night. Nocturnal animals Chinese new year Pancake day We're going on a bear hunt. Goldilocks and the three bears. Size ordering, porridge tasting & role play. Little Red Riding Hood – What's the time Mr Wolf? The three little pigs – make own homes. Which are stronger? Look at materials and their properties. Arts week	**Our theme will include:** Visit to a local farm/Farm to visit us. Farm animals and their babies. What do they eat? Drink? Rosie's Walk. Sequencing and re-telling stories. Investigating the life cycle of a chick. Use non-fiction books and ICT to find out and share facts and information about farm animals and machinery. Tractors and machinery – visit from a tractor.	**Our theme will include:** I spy in the garden… Woodland walk and minibeast hunt. Drama/Dance – Twist and hop, Minibeast bop Hungry Caterpillar- days of the week, sequencing. Life cycle of a butterfly. Symmetry and shape. Non-fiction- facts about minibeasts. Visitor – Artist	**Our theme will include:** Identifying different types of plants and flowers. Jasper's Beanstalk/ Jack and the Beanstalk – planting seeds. Life cycle of a plant/flower. Summer show. Find out about the season – summer. Changes.
Key facts to learn: • Name the members of their family • Name the town in which they live	Key facts to learn: • Bonfire night is on 5th November • Christmas is on 25th December • The main characters of the nativity story are Mary, Joseph and Baby Jesus	Key facts to learn: • Why do we celebrate pancake day? LENT • When is Chinese New Year?	Key facts to learn: • Name some farm animals and find out some facts about them.	Key facts to learn: • What is the lifecycle of a butterfly? • Name some minibeasts	Key facts to learn: